Student Wellbeing Policy

The College's policies, which are made from time to time, are made pursuant to the registration requirements set out in section 47 of the NSW Education Act and the NSW Education Standards Authority.

Policy and Procedure

Student Wellbeing

1. Statement of Policy

The wellbeing of students is the essential focus of all teaching and learning at GOAL College. In providing an optimum environment for learning, wellbeing is the common responsibility for all staff and is viewed as a shared responsibility between our College, home and the community.

The College endeavours to create healthy, supportive and secure environments for all staff and students. GOAL College aims to raise awareness and promote factors that increase students' resilience and aims to develop strategies to reduce vulnerabilities and increase coping skills.

2. Procedures

- The College will provide a supportive, caring environment which promotes positive student and teacher relationships and fosters a sense of belonging, a positive attitude to learning and the pursuit of excellence in all students.
- The College will provide a proactive and preventative approach, together with a range of strategies and appropriate levels of support to students, their families and staff.
- All teachers will be available to students and parents for student wellbeing and pastoral care. They will endeavour to provide positive experiences throughout the program.
- The College will use appropriate external agencies and departments to support students when and if required, such as the family G.P. , Headspace, ACLOs, and other referral agencies for mental and physical health support and emergency support (for example with crisis accommodation and hospital or mental health crisis support) when needed.
- Student wellbeing concerns will be treated with confidentiality, unless there is a reportable matter under Mandatory Reporting rules, or a risk to the student that merits reporting to parents.
- Students have the right to discuss personal issues in confidence with school staff. The College staff will endeavour to involve those best placed to support the student, such as parents, families members, carers, and outside agencies, however the College staff will not involve outside agencies or parents without student agreement, unless there is a risk of harm to the student or others, or a mandatory report is required.
- The College will provide staff with appropriate and ongoing professional development in the area of wellbeing issues affecting students.

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- Students requiring a higher level of support than can be provided by the teacher will be assisted in accessing higher levels of wellbeing support via the Principal, the counsellor, or other local means and services.
- The College will conduct a formal wellbeing program that aims to enhance student wellbeing and provide an appropriate context for difficult issues to be raised and respectfully discussed. The aim of such sessions is to raise student awareness of life issues, such as mental health, domestic violence and/or gender inequality and their capacity to help others and themselves when in need. The program will also aim to develop student empathy toward others.
- Staff GOAL College will utilise the confidential pastoral care section in SENTRAL to record any issues that they identify or events that occur that may impact student well-being or relate directly to a student's well-being.
- Matters recorded in SENTRAL are confidential and are not made available to parents or students. Mental health records are available to the Principal and Counsellors but not generally to other staff. Behaviour concerns will be notified to the Deputy Principal and Principal.
- Staff will raise any wellbeing concerns that they have for any student in an appropriate context which can include formal staff wellbeing meetings and informal meetings with the Principal or parents/carers.
- Wellbeing meetings are held for all staff fortnightly to discuss concerns about student health, mental health, behaviours of concern and other matters.

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3. College values and awards

GOAL College operates on a system of shared values known as the TRIPLE values which are outlined in the table below. All students are encouraged to reflect on their personal development in each of these values over the course of their time at the College. The TRIPLE values are an integral part of school reporting to parents and form part of our GOAL setting process.

GOAL	VALUE	Description	Elements
TRY	**Tenacity**	*Accepting challenges and making personal improvements*	Taking learning risks Trying new things Asking for help
	Resilience	*Persisting in tough times, and believing in the capacity to learn and grow*	Continuing to try Adapting to change Believing I can learn
IMPROVE	**Integrity**	*Being honest and reliable, and striving for excellence*	Being reliable Taking responsibility Setting high standards for myself
	Professionalism	*Representing GOAL College and our partners with respect and maturity*	Communicating appropriately Being organised Productivity
LEARN	**Leadership**	*Setting goals, making decisions and taking positive action to influence others*	Setting goals Standing up for what is right Solving problems
	Empathy	*Working with, understanding and assisting others to achieve*	Seeing other points of view Listening Contributing in groups

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